

Literacy Action plan

Supporting School Development Plan Objectives 2021-2022

Aim: Jolly Phonics is embedded across school ensuring that there is a systematic approach to the teaching of phonics that is supported by our reading programme.

Intent	Implementation	Impact	Milestones and Progress
Rhyme will be used as a tool for ensuring that children are ready to blend letter sounds	<ul style="list-style-type: none">-Staff receive training to teach rhyme-Pupils take part in rhyme activities on a regular basis	<ul style="list-style-type: none">-Pupils will make progress with understanding rhyme as shown on their individual rhyme assessments from their base line.-Pupils will find it easier to begin to blend sounds due to their knowledge of rhyme.	<ul style="list-style-type: none">-Staff have received training on rhyme, January 2022
Reading schemes will be organized by reading age and learning style so that teachers can plan progressive for individual learners.	<ul style="list-style-type: none">-Reading schemes will be gone through to find the reading age that each one matches.-Reading schemes will be gone through to ensure that they are clearly grouped and labelled.-A spread sheet will be developed to ensure that staff are aware of the different schemes that cover reading ages and the types of readers that they support.-A spread sheet will be developed to match reading schemes to phonics that pupils are learning.	<ul style="list-style-type: none">-Staff will be able to find a scheme to match the reading age and type of reader that each pupil is.-Pupils will make at least 5% progress from their baseline in B-Squared for reading.-Staff will be able to plan the correct reading scheme to match the phonics that they are working on with a pupil at any given time.	<ul style="list-style-type: none">- Staff have been trained in the use of the reading schemes and how to match these to the phonics they are teaching - May 2022
Staff will know how to use the Jolly phonics programme as part of the new school Literacy programme	<ul style="list-style-type: none">-Staff will receive training on the use of Jolly phonics in school.-Observations will occur across school to monitor the use of the new literacy programme.-Staff will be trained on the new Literacy programme.	<ul style="list-style-type: none">-Staff will be able to articulate the content of the new Literacy programme when governors visit school.-Staff will have received training in the use of Jolly phonics and this will have a positive impact on pupil outcomes in Literacy meaning that no pupil has made	<ul style="list-style-type: none">- Achieved

		below expected progress from their baseline. -Observations of staff will be at least good for all Literacy lessons.	
--	--	--	--