

School Development Plan Objectives for Humanities: 2021-2022

| Intention | Implementation | Dates from and to: | Impact |
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| To raise the profile of humanities, particularly mapping skills throughout school/ | <ul style="list-style-type: none"> to audit current geography and history resources to identify gaps in provision and prioritise what needs to be bought or replaced. Class leads to make subject lead aware of any shortcomings in topic resources they discover when teaching the topic. To ensure staff are aware of new resources and how best to use them through training. | September 2021 to July 2022 | <ul style="list-style-type: none"> At least 85% of students will achieve their 'I can statements' Every student will experience mapping at their level, as shown in their log books / jotters. |
| To raise the profile of humanities and particularly mapping throughout school. | <ul style="list-style-type: none"> To encourage humanities is a focus for a trip or event day within each class. To organise a mapping skills day in school. Provide detailed lesson plan for each class to ensure each mapping session is a positive experience and each child will experience mapping at their level. | January 2022 to July 2022 | <ul style="list-style-type: none"> At least 85% of students will achieve their 'I can statements'. Every student will experience mapping at their level, as shown in their log books / jotters. |
| Each class will be provided with detail plan and associated resources to carry out a mapping activity. | <ul style="list-style-type: none"> Liaise with class leads to inform myself of levels to which I will plan the learning. Provide a detailed lesson plan to class leads at least two weeks prior to the mapping activity. Take part in each class mapping experience to gather and log evidence. | January 2022 to July 2022 | <ul style="list-style-type: none"> At least 85% of students will achieve their 'I can statements'. Every student will experience mapping at their level, as shown in their log books / jotters. |

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