



Sycamore Class, Summer Term 2019
Theme – Comparing our town, Berwick, to life in Brazil.



Communication skills and mathematical concepts are integrated throughout our activities.
 Activities ideas (e.g., art, cooking) are researched each week then displayed below the daily plan.

<p style="text-align: center;"><u>Art & Design/O.T</u></p> <p>Artists - Lowry and Romero Britto – creating art based on their respective styles Design/O.T- Making Brazilian carnival masks and musical instruments. Design/O.T – making landmarks (e.g., statues, bridges, lighthouse) Wall displays – Brazilian rainforest compared to Berwick seaside</p> <p>Maths – 2D and 3D shapes.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Landscapes - Brazilian rainforest and Berwick seaside Landmarks - Rio de Janeiro landmarks Berwick town landmarks (bridges, townhouse, lighthouse, walls) Climate - comparing weather Wildlife – comparing animals.</p> <p>Transport - How would we get to Brazil? Maths - How long would it take? How far away? Comparing size of countries on globe? Height of trees.</p> <p>Culture - What language do they speak? Learn to say 'hello' in Portuguese</p>	<p style="text-align: center;"><u>Play & Sensory</u></p> <p>Dressing up – carnival time; rainforest explorers; fishermen. Role play – e.g., being rainforest animals; fishermen. Feely bag –multi-sensory - including sounds, tastes, textures, smells. Sensory play - Water and sand table play for Berwick seaside Sensory – outside learning – playing in the rain (rainforest weather) Sensory room – matching the animal sound to its picture.</p>
<p style="text-align: center;"><u>Music, Songs & Dance</u></p> <p>Carnival music and dancing Songs - rainforest theme and seaside theme Music and sound effect making - resonance board, instruments and singing along Online songs – e.g., Barefoot books</p> <p>Maths – e.g., counting beats; steps; describing movement.</p>	<p style="text-align: center;"><u>Cooking</u></p> <p>Brazilian ingredients – shopping bag reveal – smells, colours, tastes. Brazilian recipes and tasting flavours Berwick seaside food tasting and picnic Brazilian street food/carnival</p> <p>Maths – measuring amounts during cooking; counting cups, plates, etc. Functional reading – ingredient lists, recipes.</p>	<p style="text-align: center;"><u>Outdoor Learning</u></p> <p>Bus trips to explore our local town, take photos of landmarks, animals, etc. Local walks (for some) – what can we see? Taking photos. Boat trip – could we go on a boat trip to go dolphin spotting? (for some) Carnival party time in the yard</p> <p>Maths – directions during journeys</p>
<p style="text-align: center;"><u>Reading and Listening</u></p> <p>Brazilian stories set in the rainforest and at the carnival. Local stories – explore local authors (from Berwick and Eyemouth) – seaside stories.</p>	<p style="text-align: center;"><u>P.E , Dance and Swing Programme</u></p> <p>Cbeebies – Andy's Wild Workout programmes – Rainforest; Under the Sea; Beach. Dance-n-beats (online) – various dances relating to seaside and rainforest animals. Swing programme activities to incorporate this theme. To brainstorm with staff. Carnival dancing</p> <p>Maths – e.g., counting beats; steps; describing movement.</p>	<p style="text-align: center;"><u>ICT activities</u></p> <p>Ongoing research of resources, and any new/useful activities added to the plan. Powerpoint quiz for touch screen , “What animal?”, based on clues given (from Twinkl) Explore online games relating to rainforest, seaside, and other relevant topics. Online programmes/videos e.g., watching the carnival online.</p>

