

The Grove School: School Improvement Plan 2018 - 2019

Green, shows those areas that are completed

Amber, shows those areas that are moving towards complete

Red, shows those areas that may not be completed

SEF Section; Behaviour and Safety

- Objective 1: To support our pupils' mental health by staff identifying needs, using interventions to support and supporting pupils to develop long-term strategies.

Outcome/target	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> The pupils will be able to discuss their feelings using whatever communication method makes them comfortable. Pupils will be able supported to find solutions and strategies to cope with their concerns. Staff can identify pupils with low mental health Pupils are supported through staff interventions Pupils begin to develop long term strategies to support their mental health 	MT/LW	July 2019	Staff cover ELS resource	<ul style="list-style-type: none"> -ELS trained staff are able to work with small groups of pupils. -ELS staff complete intervention plans for pupils. 	<ul style="list-style-type: none"> -Staff will be working with a wide group of pupils across school. -Intervention outcomes are achieved 	<ul style="list-style-type: none"> - Data report -Data report to include outcomes from interventions 	PD/JH
	MT/LW			<ul style="list-style-type: none"> -Staff will attended training on different strategies to support pupils. -Attend Teaching Schools Alliance workshops. 	<ul style="list-style-type: none"> -Pupils where appropriate report that they are using the strategies taught to help them cope with different situations. 	Pupil questionnaire	PD/JH
	MT/LW		Staff cover Staff training Well-being project resources	<ul style="list-style-type: none"> -LW to complete the Well-Being project. -Staff attend training on identifying mental health issues. -Staff to develop different strategies to support pupils. -Attend Teaching School Alliance workshops and disseminate through school. -A staff ambassador from each class is appointed. 	<ul style="list-style-type: none"> -Achieving the Well-being project. -Staff questionnaire reporting level of confidence has increased with regard to identifying mental health needs. -Intervention outcomes achieved. -Emotional well-being assessment results increase from 5% to 8%. 	Well-being project	PD/JH
	MT/LW					Pupil Questionnaire Data report	

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SEF Section; Leadership and Management

Objective 2: To ensure that the use of Technology enhances the learning outcomes of the pupils, as well as the storage of data relating to the pupils.

Outcome/target	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> Pupils' outcomes will be improved due to the use of technology 	AW/LS/MT	July 2019	Updated software Training for staff on the use of technology.	-Audit how we are currently using technology -Action plan will be written and interventions will be planned	-Pupils will use technology to enhance their writing skills, either orally or written	-Data report -Writing displays around school	PD/RC
<ul style="list-style-type: none"> Pupils data will be stored appropriately and securely 	AW/LS/MT	January 2019	Training on the use of SIMS for storage of data	-Staff will receive training on how data is stored -Pupils will be able to complete the registers online, using their pictures	-Technology is used to record data -Pupils will be able to complete their part of the register independently	-Register completed online	PD/RC

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SEF Section; Teaching and Learning

Objective 3: To enhance the teaching of writing, to engage hard to reach pupils.

Target/outcome	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> Staff receive training in how to plan an engaging writing session. 	PD/LW	July 2019	Staff training Writing resources	<ul style="list-style-type: none"> -Staff receive training -Lesson observations -Sharing of good practice in staff meetings 	<ul style="list-style-type: none"> -Staff begin to feel more confident in the planning of writing sessions. -Pupils are engaged in writing sessions. -Evidence of writing in different formats is evident in school. -Pupils are engaged for longer periods of time. -Pupils wishing to share their work with others 	<ul style="list-style-type: none"> -Pupils work -Observations of writing sessions -Displays around school 	JH

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SEF Section; Teaching and Learning

Objective 4: To ensure that our curriculum for PHSE gives our pupils a clear understanding of sexual orientation and gender related issues.

Target/outcome	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> Pupils will understand that there are different types of sexual orientation. 	VH/MT	July 2018	-New materials relating to sexual orientation	-Action plan to be written -PHSE lesson to be planned with sexual orientation included	-Baseline of understanding to be developed. -Lesson plans developed and implemented.	-Data of pupils understanding from baseline to assessment at the end of the intervention	
<ul style="list-style-type: none"> Pupils will understand how we should behave towards people of any gender or sexual orientation 	VH/MT	January 2019		-Questionnaire to be developed	-Pupil responses reflect an understanding of how to respond to people of different sexual orientation.	-Pupils questionnaire	

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SEF Section; Assessment and Reporting

Objective 5: To ensure that our new assessment process embeds, this will include how we report to governors and stakeholders.

Target/outcome	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> Assessment tools and reporting methods will be reflect in the current changes occurring in assessment 	PD/APC	January 2019	B-squared	-To train staff on the different elements now available on B-squared -To train staff on how we will be reporting MAPP -To work with the county data unit on how we report data	-Staff will be confident in the use of all elements of B-squared -Staff will be clear in how to report on MAPP to governors and other stakeholders -A new format will be developed for the Data Analysis report	-Data report -Governors report	RC

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SEF Section; Leadership and Management

Objective 6: To ensure consistent Behaviour Management Strategies are in place across school, to reflect the use of metacognition and self-regulated learning.

Target/outcome	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> Staff will develop their knowledge of Behaviour Management Strategies Staff develop their use of MAPA decision making and de-escalation techniques to better support pupils in a crisis situation 	All staff	Jan 19	MAPA Training Triage meetings, staff supply cover	<ul style="list-style-type: none"> -To train staff on MAPA theories -To seek advice from other professionals around behaviour 	<ul style="list-style-type: none"> -There will be less challenging behaviour across school - There will be a reduction in incident reports, by 20% 	<ul style="list-style-type: none"> -Incident log file -Incident log file 	PD/GG
	LW All staff	Jan 19	MAPA Foundation Facilitator Refresher training for LW. MAPA Foundation Refresher training for current/supply staff. Class triage meetings. Termly MAPA updates.	<ul style="list-style-type: none"> -all current/new and supply staff receive MAPA foundation training -staff have regular refreshers on theories of de-escalation and decision making matrix -staff reflect on any crisis that may have occurred 	<ul style="list-style-type: none"> -Staff are better able to manage pupils in crisis behaviour -Reduction in violent incident reports 	<ul style="list-style-type: none"> -Feedback from staff -Incident logs 	PD/GG

Update 1.6.18