

Elm Class Timetable 2023

	09.00 - 09.30	09.30 - 11.45	Lunch	1.00 - 2.45	2.45 - 3.00
Monday	Morning routines - Select name Hang up bags and coats Organise water bottle/lunch box Soft start choice Morning story time Yoga/exercises	Teach baskets - Literacy :- Communication Phonics Numeracy:- Shape Space Measurement	Lunch time routines - washing hands, setting places, tidying up. Outdoor play	Rotational activities - play based: <ul style="list-style-type: none"> Social picture matching games Outdoor learning Physiotherapy routines PHSE skills Sensory topic/play/art Science 	Home time routines: Tidy up time - putting away resources. Collection of water bottles/lunch boxes Find coats and bags. Independence skills will be encouraged throughout these experiences.
Tuesday	Morning routines - Select name Hang up bags and coats Organise water bottle/lunch box Soft start choice. Morning story time Yoga/exercises	Teach baskets - Thinking skills Literacy - reading Numeracy:- number P.E - development of gross motor skills.	Lunch time routines - washing hands, setting places, tidying up. Outdoor play	Rotational activities - play based: <ul style="list-style-type: none"> Social dice games Outdoor learning Physiotherapy routines PHSE skills Business and Enterprise opportunities. Sensory play. 	Home time routines: Tidy up time - putting away resources. Collection of water bottles/lunch boxes Find coats and bags. Independence skills will be encouraged throughout these experiences.
Wednesday	Morning routines - Select name Hang up bags and coats Organise water bottle/lunch box Soft start choice. Morning story time Yoga/exercises	Teach baskets - Thinking skills Play based learning - Literacy - mark making Numeracy:- rhyme and song Occupational Therapy targets Soft Play Movement and Dance	Lunch time routines - washing hands, setting places, tidying up. Outdoor play	Rotational activities - play based: <ul style="list-style-type: none"> Social choice games Outdoor learning Physiotherapy routines PHSE skills Sensory topic/play/art and design Environmental learning 	Home time routines: Tidy up time - putting away resources. Collection of water bottles/lunch boxes Find coats and bags. Independence skills will be encouraged throughout these experiences.
Thursday	Morning routines - Select name Hang up bags and coats Organise water bottle/lunch box Soft start choice Morning story time Yoga/exercises	Teach baskets:- PSD Literacy:- Handwriting Numeracy and maths:- Time Measure Soft Play	Lunch time routines - washing hands, setting places, tidying up. Outdoor play	Rotational activities - play based: <ul style="list-style-type: none"> Social skills games Outdoor learning Physiotherapy routines PHSE skills Sensory topic/play/art and design Food technology Geography/history 	Home time routines: Tidy up time - putting away resources. Collection of water bottles/lunch boxes Find coats and bags. Independence skills will be encouraged throughout these experiences.

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Friday	Morning routines - Select name Hang up bags and coats Organise water bottle/lunch box Soft start choice. Morning story time	<i>Sensory based learning -</i> <i>Soft play</i> <i>Sensory room</i> <i>Alternative curriculum</i> <i>activities - massage/yoga</i>	Lunch time routines - washing hands, setting places, tidying up. Outdoor play	Social afternoon <ul style="list-style-type: none"> • Golden time/Choosing time • Social snack tasting Food Technology. • Sensory based play. 	Home time routines: Tidy up time - putting away resources. Collection of water bottles/lunch boxes Find coats and bags. Independence skills will be encouraged throughout these experiences.

Within the EYFS Framework there are 7 areas of learning and development. Within Elm class, the above areas are incorporated throughout the day and are embedded into learning activities to build a foundation for igniting curiosity and enthusiasm for learning as well as building strong, lasting and meaningful relationships with those around them. The prime areas are:

- communication and language.
- personal, social and emotional development.
- physical development.

The following four specific areas below strengthen the above areas through well planned learning opportunities aimed at each individual:

- literacy.
- mathematics.
- understanding the world.
- expressive arts and design.

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