

The Grove School Literacy Programme Cognitive Development



Date	Children will learn	Strategies	Assessment
	What a book is: - <ul style="list-style-type: none"> • Physical understanding of a book 	<ul style="list-style-type: none"> • Use concepts of print programme e.g. encounters pictures • Point out books in the environment 	<ul style="list-style-type: none"> • Concept of print assessment
	What is a book used for? <ul style="list-style-type: none"> • To tell us a story • For enjoyment • For information 	<ul style="list-style-type: none"> • Provide a rich emotional experience of a story ensuring that story line becomes apparent • Develop the children's deliberate attention when they are listening to a story • Look for books in the community or school environment • Use an effective process called visual spatial modelling for helping young children to understand the content and sequence of events in a story and to identify the relationships between characters 	<ul style="list-style-type: none"> • EYFS - Developmental Journal • Observe children's attention to story • Question children • Use pictorial clues/for children without language to answer questions • Observe children's ability to complete task
	What are the aspects of a story? <ul style="list-style-type: none"> • The plot • The setting • The characters 	<ul style="list-style-type: none"> • Encourage the children to experience as many different stories as possible • Story time using big books/story sacks/plasma screen and other interactive resources • North Lanarkshire Writing Programme 	<ul style="list-style-type: none"> • Observe children interactions and answers to questions relating to text • Observe children interaction with story books - assess story against who, what, where and when criteria