Communication

- We will practice our Speech and Language Therapy daily
- We will focus on the stories/jingles about the landmarks
- are learning about We will use switches to tell each other facts about the landmarks we
- a game of Landmark Corners We will work with communication partners to make choices of during
- We will use switches/symbols for outdoor learning we will go to the library to ask for a book which will contain the landmarks we are learning about.
- to create the famous Landmarks that we see We will select a variety of materials to use in design and technology

Maple/Willow

Summer Term 2022

Theme Plan



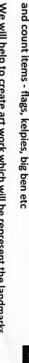
We will use our mathematical skills to touch, match and where possible

Thinking Skills

We will be encouraged to try an activity by ourselves before we are

given help to achieve it





- We will help to create art work which will be represent the landmarks
- match it on the colour spectrum wheel We will be thinking about the colour of different materials and try to
- We will participate in circle time to play 'What's in the Bag' finding items that have a connection to the Landmarks
- We will use technology to research and listen to and look at pictures/ videos which will help us learn facts about the Landmarks.

Sensory/Physical

- We will practice our exercise programmes daily
- We will practice our OT programmes daily
- We will access Hydrotherapy weekly
- We will use our standing frames daily
- related to the theme We will develop our learning through sensory experiences
- We will access the community to develop our knowledge and use for creating art work for the theme understanding of the world looking for different materials to
- made in the four countries that make up Great Britain We will explore the textures and smells of different foods









will acknowledge all of our friends and say good morning using our own communication style We will have circle time each morning at registration where we

We will incorporate music and dancing from the four countries to immerse the sensory learning about where the great landmarks

- We will develop turn taking through imaginative play including packing a suitcase to visit each location
- will listen to different dialogues from the four countries that make We will meet with new people and learn how to greet them - we up Great Britain
- Britain. and find out about the many cultures and faiths that share Great from the PHSE library which will help us to understand diversity We will learn about PHSE through story telling using the books