

Communication

- ◆ We will practice our Speech and Language Therapy daily
- ◆ We will focus on the stories/jingles about the landmarks
- ◆ We will use switches to tell each other facts about the landmarks we are learning about
- ◆ We will work with communication partners to make choices of during a game of Landmark Corners
- ◆ We will use switches/symbols for outdoor learning we will go to the library to ask for a book which will contain the landmarks we are learning about.
- ◆ We will select a variety of materials to use in design and technology to create the famous Landmarks that we see

Thinking Skills

- ◆ We will be encouraged to try an activity by ourselves before we are given help to achieve it
- ◆ We will use our mathematical skills to touch, match and where possible and count items - flags, kelpies, big ben etc
- ◆ We will help to create art work which will be represent the landmarks
- ◆ We will be thinking about the colour of different materials and try to match it on the colour spectrum wheel
- ◆ We will participate in circle time to play 'What's in the Bag' finding items that have a connection to the Landmarks
- ◆ We will use technology to research and listen to and look at pictures/ videos which will help us learn facts about the Landmarks.

Maple/Willow Theme Plan Summer Term 2022



Sensory/Physical

- ◆ We will practice our exercise programmes daily
- ◆ We will practice our OT programmes daily
- ◆ We will access Hydrotherapy weekly
- ◆ We will use our standing frames daily
- ◆ We will develop our learning through sensory experiences related to the theme
- ◆ We will access the community to develop our knowledge and understanding of the world looking for different materials to use for creating art work for the theme
- ◆ We will explore the textures and smells of different foods made in the four countries that make up Great Britain

PHSE

- ◆ We will have circle time each morning at registration where we will acknowledge all of our friends and say good morning using our own communication style
- ◆ We will incorporate music and dancing from the four countries to immerse the sensory learning about where the great landmarks are found
- ◆ We will develop turn taking through imaginative play including packing a suitcase to visit each location
- ◆ We will meet with new people and learn how to greet them - we will listen to different dialogues from the four countries that make up Great Britain
- ◆ We will learn about PHSE through story telling using the books from the PHSE library which will help us to understand diversity and find out about the many cultures and faiths that share Great Britain.