

### ENGLISH

- Use non-fiction books to discover relevant information
- Sequence events in the story
- Find out about the diaries of Samuel Pepys and John Evelyn
- Write a diary entry
- Present relevant information to the class in different forms
- Read and recite a poem of the event
- Write an Acrostic poem
- Write a letter as though they had witnessed the event

### SCIENCE

- Test materials to create a model bakery
- Compare and contrast Tudor building materials with current buildings

### MUSIC

- Explore historical songs and chants connected to The Great Fire of London
- Explore 17<sup>th</sup> century music and composers
- Learn about musical instruments in the 17<sup>th</sup> century

### PHYSICAL EDUCATION

- Develop an understanding of the links between breathing, heart rate and temperature with warming up and cooling down
- Carry out warm up and cool down activities

### OAK CLASS - AUTUMN 2021

#### HISTORY THEME - THE GREAT FIRE OF LONDON

This theme will incorporate the National Curriculum guidance below:

- To learn about events beyond living memory that are significant nationally
- To know about significant turning points in history

### HISTORY

- Place key facts and events into a timeline of events
- Research how London changed following the fire
- Explore different reports of the same event
- Explore life in Tudor times
- Sequence incidents from the historic event
- Consider who lived in different types of homes

### OUTDOOR LEARNING

- Visit the fire station to compare firefighting methods of today and the 17<sup>th</sup> century
- Compare and contrast building materials now and then
- To maintain the John Muir garden project in Allanton

### COMPUTING/E-SAFETY

- Research information about The Great Fire of London
- Compare communication now and in the 17<sup>th</sup> century
- Use text and pictures to display relevant information

### GEOGRAPHY

- Locate and describe the location of London on a map using the four compass points
- Identify features of London on a pictorial map

### PSHE/CITIZENSHIP

- Carry out a class ballot to vote for our School Council class representative
- Learn about Government buildings in London

### RE/FESTIVALS & CELEBRATIONS

- Explore and learn about religious celebrations and festivals to celebrate heritage, culture and traditions
- Learn the history and significance of Armistice Day and Remembrance Sunday

### MATHS

- Use 3D shapes to make junk model Tudor houses
- Use a ruler to measure the 3D models carefully
- Sequence a series of pictures of the event to retell the story
- Relate ordinal numbers to cardinal numbers to describe the order of events
- Relate times of day to events that occurred
- Develop an awareness and understanding of angles and right angles in the making of models

### ART & DESIGN/DESIGN & TECH

- Create 3D junk model Tudor houses
- Explore making wattle and daub as used in the 17<sup>th</sup> century
- Make a poster of fire safety tips
- Make and compare different types of bread
- Create silhouette pictures of the event
- Build a 3D model of the monument

### SMSC

- Develop a set of class rules/expectations of behaviour and moral values
- Recognise the difference between right and wrong
- Develop an understanding of the consequences of behaviours and actions