

Sports Premium

Progress and Impact 2018-19.

Sept 2018

School PE lessons

Elm Class



Impact

- Children gain development in hand eye coordination.
- Children learnt to balance.
- Children developed catching skills.
- Children developed skills in listening

Progress

- Progress is made and tracked through targets on B Squared assessment

Sycamore Class



Impact

- Children gain development in hand eye coordination.
- Children learn to balance.
- Children become more confident and make personal achievements, i.e. climbing up a ladder, balancing to get through a small space and following instructions.
- Children learn to move safely on PE equipment.

Progress in Sycamore Class

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Children built trust in familiar adults who are supporting them.
- Children show increased ability in body awareness through being able to name body parts and move feet, shoulders and head ect.
- Children develop a routine of warm ups and cool downs which can lead to the children creating their own routines.

Maple and Willow Class



Impact

- Developing fine motor skills.
- Developing communication and turn taking.
- Children and staff work with multi professionals.

Progress

- Progress is made and tracked through MAPP targets.
- Children make individual % gains in MAPP.
- Children develop independences skills.

Oak Class PE at the Sports Centre - Smile Through Sport six weeks of coaching.

Basket Ball



Impact

- Children learn to work as part of a team
- Children develop their understanding of running and stopping in a space.
- Children understand the term non contact.
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Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Children learn new skills such as passing the ball, shooting to the basket and blocking an opposition team.

Oct 2018

Outdoor Learning PE

Elm Class



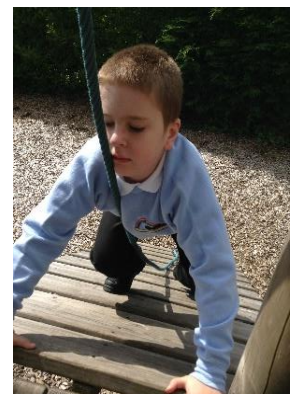
Impact

- Children learn rules to keep themselves safe.
- Children develop gross motor skills.
- Children experience freedom in a safe wide open environment.
- Children development of speed.

Progress

- Progress is made and tracked through targets on B Squared assessment and MAPP targets.
- Small steps are achieved and celebrated such as learning to run on the comand of Stop and Go.
- Children learn to take a controlled risk.
- Childrens confidence is increased i.e On a first visit a child may hold tightly to an adults hand and walk slowly to the park equipment. On the 3rd or 4th visit the child will run independently to the park equipment.

Sycamore Class



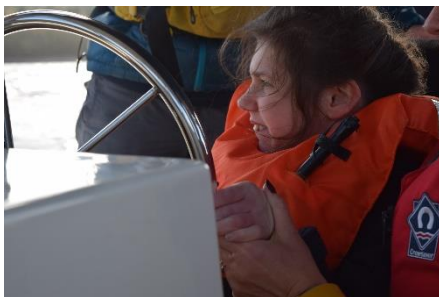
Impact

- Children explore the natural environment learn to balance.
- Increase their body strenght.
- Children develop team skills

Progress in Sycamore Class

- Progress is made and tracked through targets on B Squared assessment and MAPP targets.
- Children learn through having fun, controlled danger and taking safe risks.
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Maple and Willow Class Kielder Boat Trip



Impact

- Children to develop experiential learning

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- All children coped with the new experience of being on a boat.
One child managed the boat trip without being upset.

Nov 18
Hydrotherapy
Maple Willow & Elm Class



Impact

- Children develop their core stability and water confidence.
- Children follow their personal physiotherapy plan.

Progress

- Progress is made and tracked through MAPP targets.

Dec 18

Swimming
Elm & Sycamore Class



Impact

Children learn:-

- a weekly/daily/swimming routine.
- water confidence.
- listening skills.
- to trust the adult supporting them in the water.

Progress

- Progress is made and tracked through MAPP targets.
- An awareness of a Swimming pool environment.
- Children progress to assisting with dressing and undressing
- Children progress to tolerate floating aids
- Children can move around the swimming pool by kicking their legs.

Swimming - Beech Class



Impact

- Pupils develop an awareness of keeping themselves safe by being private and discreet when changing.
- Children are confident in the water.
- Friendships are formed with the swimming teachers which develop confidence and trust between teacher and pupil.
- Pupils enjoy being active through swimming.

Beech Class

Progress

- **Progress is made and tracked through targets on B Squared assessment or through MAPP targets.**
- Children become independent with dressing/showering.
- Pupils can swim independently.
- Pupils can swim the width of the pool with arm bands.
- Pupils are confident to jump into the deep end of the pool with the support of a pole to grasp.

Swimming - Oak Class

Students told me their opinions about swimming lessons:

Swimming with my friends is fun.

Friday is a good day for me because we go swimming.

I am not interested in swimming.

I like the play day swim.

Impact

- Students enjoy going Swimming and can keep themselves safe. Knowing who other than our school staff to ask if they should need assistance.
- Students are interested in achieving swimming certificates for distance.

Progress

- Progress is made and tracked through targets MAPP targets.
- Students learn to be able to access the local swimming pool as part of a hobby.
- Students learn the value of leading a healthy and active life in readiness for leaving school.
- Students learn basic Water Safety techniques.

Jan 2019

Beech Class - Smile through Sport



Impact

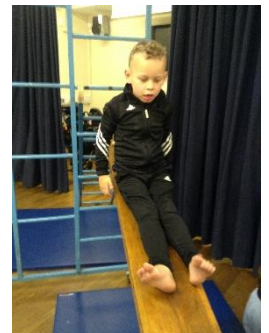
- Learning to co-operate with each other.
- Accepting of rules.
- Taking turns

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.

PE

Elm Class



Impact

Children learn to:-

- be adventurous in a safe environment.
- listen to instructions.
- Have fun whilst being active

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Children develop gross motor skills.
- Children increase their confidence in balancing.
- Children to move in different ways.

PE - Sycamore Class



Impact

Children learn and develop:-

- Physical fitness and co-ordination.
- Communication skills through play.
- An awareness of their body in space.

Progress will be observed through:-

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Increased co-operation and independence during routines.
- Increased levels of enjoyment.

PE - Beech Class



Impact

- Children enjoy movement.
- Children develop an awareness of space
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Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Children progress with co-ordination by learning to balance.

Oak Class Sports Centre - Smile Through Sport Dodge Ball six weeks of coaching.



Impact

- Development of a possible new hobby.
- Greater understanding of a healthy more active life style.
- Friendships are fostered and strengthened.
- A positive attitude to 'Team work' is developed.

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Development of self confidence.
- Increased levels of enjoyment through taking part in physical exercise.
- Increased physical and mental well-being

Pony Experience - Maple and Willow Class



Impact

- Children work 1:1 with a pony each week to develop their resilience and tolerance.

Progress

- Progress is made and tracked through the riding staff.

Sycamore Class Sports Centre - Smile Through Sport



Impact

- Students can show that they can be play a part in a team.
- Students increased their knowledge of different sports which are available. Where to look for these sports providers in preparation for leaving school.

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Pupils confidence is grown by showing an "I can do" attitude.
- Pupils emotional feelings are improved.

Feb 19

Maple & Willow Wheelchair Dancing supported by students from Sycamore Class.



Impact

- The students enjoy mixing with students from other class groups.
- The different rhythms of the music stimulate the students feelings enabling them to identify their different moods.
- Students experiece different pace of movement

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Students can be observed showing increased levels of enjoyment.
- Students develop communication (eg eye contact, listening & identifying different voices.

Feb 2019

Meeting Steven Miller - Paralympian



Students in Oak Class met Steven Miller each having their photograph taken. The students were amazed at Steven's achievements along with his strong can do attitude. This encouraged a positive outlook to having a dream or a goal to work toward overcoming difficulties which may occur along the way

Sycamore Class - Sensory PE



Impact

Students learn to:

- share their resources and develop take turns.
- be tolerant of each other.

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Development of communication skills.
- New skills in developing catching, throwing and kicking a ball.

March 2019

ECB Cricket Coaching



Impact

- The student are engaged in learning and have fun playing cricket.
- Students develop an interest and understanding of cricket and the complex rules.

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Students develop communication skills
- Students develop throwing techniques.
- Students have an increased level of fitness through the motivation to join in with the coach.

Sports Champion Lisa Swanson visited school to deliver a motivational talk and held a fitness workshop with Oak and Beech class.

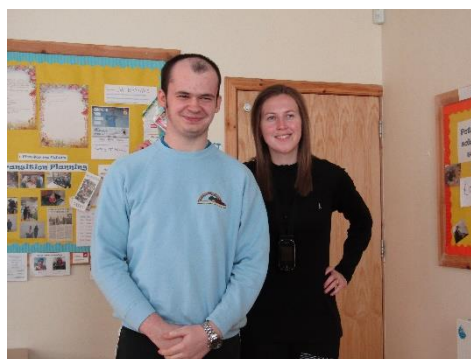


Impact

- Positive role model for students.
- Giving the students a greater understanding of achievements that are possible.

Progress

- Students gained confidence through communication.
- Students became more aware of women being successful in sport



Beech Class

Beech Class enjoy their PE lesson at the beach



Impact

- Learning to balance, run at different speeds on sand, jumping, and experience being out of breath.
- Being active is leading a healthy life style.

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Students learn to promote co-operation, encouragement and empathy towards each other.
- Students learn to accept disappointment.
- Students begin to appreciate the outstanding beautiful surroundings of their local area.