**Concepts of Print**

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| Children will learn | Strategies | Assessment |
| Knows that a book is for reading and how it is organised:   * Front * Back * Top * Bottom * Pages | Tell the children about the use of a book.  Begin to introduce the terminology e.g. front/back, top/bottom, pages.  Use a wide range of fiction and non-fiction text. | Concepts of print |
| Know the terminology:   * Title * Author * Illustrator | Tell and show the children the different types of books,  Label books in the classroom fiction or non-fiction.  Ask the children who they think writes books and introduce the word author.  Find examples of books written by the same author.  Look in each book and find pictures discuss who draws the pictures and use the word illustrator.  Label the name of the author and illustrator on the front cover of the books. | Concepts of print |
| Know the difference between print and pictures. | Tell the children that the pictures on a page are related to the print.  Use a wide range of fiction and non-fiction text. | Concepts of print |
| Know where you begin reading on a page and that print goes from left to right. | Tell the children that print in our culture is read from left to right.  Use a wide range of fiction and non-fiction text. | Concepts of print |
| Know what a letter is and can point one out on a page.  Know what a word is and can point one out on a page.  Know why there are spaces between words and can point one out on a page. | Show the children what a letter, word and space are:  -Use a big book  -Use word and letter cards. | Concepts of print |
| Know the terminology of fiction and non-fiction. | Tell the children the differences between fiction and non-fiction.  Get the children to sort books into two different piles one fiction and one non-fiction. | Concepts of print |

**Concepts of Print suggested lesson format**

**Suggested Activities related to what children will learn.**

* Adult picks up book incorrectly, encourage children to correct adult in a fun way.
* Put selection of books on the floor/table. Allow the children to choose a book and hold the correct way up.
* Ask the children to choose a book. Look on the front cover and predict what the story is about.
* Use the big book to explain terminology.
* Ask children to be authors and illustrators.
* Using a selection of flashcards titles, children, match correct title to correct book.
* Use O.R.T/ Oxford Literacy Web cards.
* Play games using O.R.T./Oxford Literacy Web cards.
* Give children a selection of books from different countries and show them which way print goes.
* Use big hand or pointer to point to words in the correct order.
* Card games using O.R.T./Oxford Literacy Web.
* Magnetic letters.
* CVC jigsaws.
* Big book with plastic cover over for circling words and letters.
* Sentences with spaces and without identify the ones that are incorrect.
* Give children selection of books, children sort into categories of fiction and non-fiction.
* Find fiction books and non-fiction books in the library.