

### **Songs/ Stories/ Music/ Videos**

- London's burning (links to The Great Fire of London)
- London Bridge is falling down (damaged in The Great Fire of London)
- Ring a Ring a roses (Links to The Great Plague- 1665)
- Five currant buns in a baker's shop (links to Pudding Lane- Great Fire of London)
- Pat a cake, Pat a cake (links to Pudding Lane- Great Fire of London)
- Website: [History KS1: The Great Fire of London - BBC Teach](#)
- Website story and Video: [How Did The Great Fire of London Start? | The Great Fire: London Burns | Channel 5 #History - YouTube](#)

### **Elm Class**

## ***History- The Great Fire of London***

Autumn 2021



### **PHSE**

- We will be developing our positive sense of self and developing confidence in our own abilities.
- Through adult modelling and guidance, we will learn about how to look after our bodies, including healthy eating and managing personal needs independently.
- Through supported interaction with other children, we will develop our social skills and turn-taking abilities. This will be achieved by planned group games and activities, circle time, morning and afternoon registration and a variety of activities to promote working collaboratively.
- We will learn how to make good friendships and how to co-operate with one another.
- We will develop our independence in our learning by taking responsibility to find the equipment/ resources that we will need for the activity.
- We will be developing our strategies for managing our emotions using the Zones of Regulation.

### **Thinking skills**

- We will be working on our individual B-Squared targets for Reading, Writing and Maths.
- We will deepen our knowledge of London as the Capital City of England and learn basic facts about The Great Fire of London.
- We will incorporate Science, Computing, Art/ DT, Music and Geography/ History throughout the topic in our planned themed activities.

### **Communication skills**

- We will be following our personalised MAPP targets for Communication.
- We will be developing our chosen communication methods to direct, ask for and interact with both adults and peers.
- We will develop our speaking and listening skills throughout the day.
- We will be listening to and actively engaging in stories, non-fiction, rhymes, and poems, sharing our ideas, and developing both our language and vocabulary.

### **Sensory/Physical**

- We will complete our Physiotherapy programmes daily. We will complete our swing programmes and OT activities as advised by the OT therapist.
- We will use a range of sensory experiences that engage all the five senses to develop our learning.

