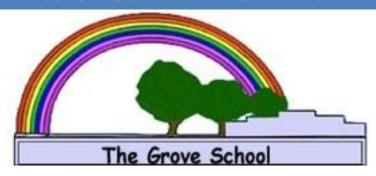
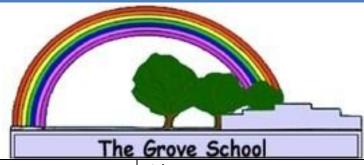
CONCEPTS OF PRINT REVISED JAN 2022



Concepts of print are important for emergent and early reading and writing

Date	Children will learn	Strategies	Assessment
	That a book is for reading and how it is organised:	Tell the children about the use of a book.	Concepts of
	• Front	Begin to introduce the terminology e.g. Front/back,	Print
	Back	top/bottom, pages.	
	 Top 	Use a wide range of fiction and non-fiction text.	
	Bottom		
	 Pages 		
	The terminology:	Tell and show the children different books with different	Concepts of
	• Title	authors and illustrators.	Print
	Author	Ask the children who they think writes books and introduce the	
	 Illustrator 	word author.	
		Find examples of books written by the same author.	
		Look in each book and find pictures discuss who draws the	
		pictures and use the word illustrator.	
		Label the name of the author and illustrator on the front	
		cover of the books.	
	The difference between print and pictures	Tell the children that the pictures on a page are related to the	Concepts of
		Print.	Print
		Use a wide range of fiction and non-fiction text.	
	Where you begin reading on a page and that the	Tell the children that print in our culture is read from left to	Concepts of

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print goes from left to right.	right.	Print
	Use a wide range of fiction and non-fiction text.	
What a letter is and can point one out on a page.	Show the children what a letter, word and space are:-	Concepts of
What a word is and can point one out on a page.	-Use a big book	Print
Why there are spaces between words and can point	-Use word and letter cards	
one out on a page.		
The terminology of fiction and non-fiction	Tell the children the difference between fiction and	Concepts of
	non-fiction.	Print
	Get the children to sort books into two different piles one	
	fiction and one non-fiction.	
	Label books in the classroom as fiction and non-fiction.	