

Sycamore Theme Plan, Summer Term 2022 – Landmarks of Great Britain

We will focus on local landmarks (Berwick area and the North East) as the children in Sycamore Class are more likely to recognise these.

The pupil's learning towards their individualised MAPP targets will be integrated into the theme.



Design and Technology involving mathematical concepts and motor skills

We will make models of the different landmarks using a variety of materials.

We will use tools to construct our models, and practice our motor skills

We will follow instructions (listening/attention/processing skills)

We will talk about size, shape, weight

We will take turns and collaborate during model making

Outdoor Learning, Sensory and Movement

We will incorporate bridges and lighthouses into role play and outdoor games.

We will use water play to learn why we need bridges and lighthouses

We will incorporate landmarks into movement and games in the hall and outdoors

We will create sensory stories based on our book list (e.g. Three Billy Goats Gruff)

Using technology to explore from above, and exploring picture maps. Links to History and Geography.

We will use google maps to look at Berwick and the local area from above.

We will watch drone videos of Berwick.

We will identify some local landmarks (see pictures above)

We will explore London from above and compare with Berwick-Upon-Tweed

We will look at Stonehenge and Duddo stone circles (history)

Literacy, Story and Circle Time

Selected books -

The Lighthouse Keeper's Lunch (age 3-6 years)

Three Billy Goats Gruff (connected to bridge theme)

The Secrets of Stonehenge by Mick Manning (local author) (age 7-11 years)

Additional resources are available on twinkl, CBeebies, BBC Bitesize, BBC Teach. We use online resources to explore stories and songs connected to the theme.