

EYFS Action Plan 2020-2021

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Target	Objective	Action needed	Who is responsible	Timescale	Resource implication	Milestones/ progress
<p>To create a rich, diverse, cultural environment by creating opportunities in learning and play for children to explore a range of multicultural and diverse resources. This is in response to the new curriculum policy. (Links to SIP-Objective 1)</p>	<p>Children will be using a range of diverse and multicultural resources in their play and learning. All staff will promote positive messages regarding diversity.</p>	<p>Learning and play opportunities are planned that enable children to work with and play with a large range of multicultural and diverse resources.</p> <p>To keep abreast of recent changes/ adaptations to the RSE/PHSE policy.</p> <p>Staff training to ensure that the correct terminology is used and that this is consistent across the setting.</p> <p>Classroom display will reflect the rich, diverse cultural environment.</p>	<p>SF</p> <p>SF (with guidance from VH)</p> <p>SF</p> <p>SF</p>	<p>Sept 2020-July 2021</p>	<p>Multicultural and Diverse resources have been sourced (June 2020)</p>	

For children to begin to understand why families are important and that each other's families may look very different to their own (Links to SIP-Objective 1)	Children will begin to understand that families are characterised by love and care.	'My Family' books created from pictures of people who are important to that child. Children are able to independently access these books and look at their own and others. Children begin to notice differences between their own and others' families.	SF	Sept 2020-July 2021	Printing/ laminating.	
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