

ENGLISH ACTION PLAN 2017-2018

Target	Link to School Improvement Plan	Action needed	Who is responsible	Timescale	Resource implication
1. To monitor progress of Reading, Writing and Speaking and Listening across the school termly (using B squared)	Objective 4- Assessment and Achievement.	B squared is to be updated every half term and progress in all areas of Literacy is to be monitored.	SF	Sept 2017- July 2018	No resource implication.
2. To audit the interactive software to enhance the teaching and learning of Literacy- Clicker 7.	Objective 3- Teaching and learning.	Audit software that we use/ underuse. If required, arrange a refresher session so all staff are confident in how to use resources.	SF	Jan 2017	Staff time after school if a refresher session is required.
3. To work with parents on the development of sharing a book at home.	Links to Objective 5.	<p>To develop links on the website that will enable all pupils to access online reading materials.</p> <p>Links that parents can use to help their child read at home.</p> <p>To encourage the use of the library for lending books.</p> <p>To promote Literacy throughout the academic year through themed days such as World Book Day, Roald Dahl Day, Book weeks.</p>	SF	Jan/Feb 2018	Staff time after school.
4. To develop the use of iPads in literacy sessions to support children in their learning- develop the levels of writing.	Objective 3- Teaching and learning.	To develop the use of iPads in literacy sessions so children can record their writing skills in a different and engaging way.	SF	June 2018	Cost of new iPad apps.

TARGET	MONITORING	Milestones and Progress
1. To monitor progress of Reading, Writing and Speaking and Listening across the school termly (using B squared)	PD/SF/Governor for Literacy	
2. To audit the interactive software to enhance the teaching and learning of Literacy- Clicker 7.	PD/SF/Governor for Literacy	
3. To work with parents on the development of sharing a book at home.	PD/SF/Governor for Literacy	
4. To develop the use of iPads in literacy sessions to support children in their learning- develop the levels of writing.	PD/SF/Governor for Literacy	