

SIXTH FORM Action Plan : 2019-2020

Overall aim – to have a Sixth Form programme in place that reflects the overall needs of our learners.

Aim	School Improvement Plan Objective	Target group	Action	Who is responsible ?	Dates	Evidence
To identify the specific needs of individual pupils in Sixth Form	To ensure that lead staff in Oak Class are knowledgeable of the specific needs of each Sixth Form pupil to inform our planning for their final year at school.	Sixth Form pupils	<ul style="list-style-type: none"> Oak Class lead staff to- read and become familiar with pupils' files identify the specific needs of individual S6 pupils 	A Cooke	September 2019, ongoing	Written notes and minutes of class meetings relating to pupils' specific needs.
To develop a curriculum, based on MAPP, and a timetable for the Sixth Form students which is appropriate to their needs and which develops their independent living skills.	To ensure that we are providing a balanced curriculum which prepares Sixth Form pupils for life after school.		<ul style="list-style-type: none"> Oak Class leads to develop a timetable for S6 pupils which meets their specific needs, including ASDAN, Life Skills, Functional skills curriculum and work experience. To identify appropriate MAPP targets for each pupil Staff to review the timetable each term and, where possible, adapt to suit pupil needs. <i>Refer to the Action Plan for ASDAN.</i> 	A Cooke	September 2019, ongoing	Pupil timetables Pupils' ASDAN folders Evidence in IEPs.

<p>To provide opportunities for pupils to explore the options and pathways available to them post-school (including education, training and employment) and to support them through this process.</p>	<p>To ensure that pupils are informed of the options available to them after they leave school.</p> <p>To ensure that pupils are involved in the planning process and feel supported throughout.</p> <p>To ensure that pupils have knowledge of a range of jobs and careers.</p>		<ul style="list-style-type: none"> -To research post-school destinations, including education and social care -To identify suitable times to talk with S6 pupils about their options -To arrange supported visits to college, other establishments and agencies. -To invite Rachel Usher, Person Centred Planner, to school to support Sixth Form pupils in the planning process -To invite outside speakers/professionals to school to talk to Sixth Form 	A Cooke	September 2019, ongoing	<p>Pupil note books, folders and/or diaries relating to post-school options, work experience, jobs and careers.</p> <p>Evidence in log books and IEPs.</p>
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