

Pupil premium strategy statement

We ensure that we have a clear and concise plan to ensure that none of our pupils are disadvantaged due to their background or socioeconomic situation. Staff are clear in how these pupils are and how we are committed to ensuring that they fulfil their potential.

School overview

Metric	Data
School name	The Grove School
Pupils in school	51
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	£13,105
Academic year or years covered by statement	2024 - 2025.
Publish date	1 st June 2024
Review date	1 st June 2025
Statement authorised by	Mrs Penny Derries
Pupil premium lead	Mrs Penny Derries
Governor lead	Mr George Murray

Disadvantaged pupil barriers to success

Outcomes and progress can be significantly and negatively impacted on related to, for example, emotional literacy, behaviour support or physical development, and the school needs to be strong at identifying the barriers that each individual PP student faces.

Outcomes can be significantly impacted on due to a child's physical health, this can mean that they are off school in hospital, unwell at home or having to attend lots of health appointments. The child may also be unable to access the curriculum at different times of the day due to medication or poor concentration due to lack of sleep.

Outcomes can be effected by the child's self-esteem and how they see their learning abilities, this can also be impacted on by what has happened in their past and by their previous school experiences.

Outcomes for children can be impacted on by parental attitude and perception of their child's abilities, this can be that parents feel a child can do more or less than they are capable of and can affect life choices due to this perception. The

parents can also make choices about what their child does at home that can negatively impact on their life chances, this can include not enabling them to access the wider community due to fear of abuse or perceived dangers.

Outcomes for children can be affected by the lack of post 16 and post school choices that are available in the local area. Transport links are poor and expensive, many of the children would be unable to travel independently and funding for transport at these stages can be limited.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils achieve at least 80% of their 'I can' statements	Pupils tracking and IEP's show the percentage of their achievements	July 2025
Pupils use the different forms of communication established in school in other settings, for example at home	Pupils IEP's show development and achievement of communication targets	July 2025
Pupils use technology confidentiality to record their ideas during writing sessions	Pupils IEP's show development and achievement of writing targets	July 2025

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact
Pupils will where appropriate have access to independent travel training	Pupils will follow their independent travel training programme with evidence being collected in their IEP
Pupils will have access to different local amenities and will know how to safely access these	Evidence of visits will be recorded in pupils IEPs Pupils will be able to communicate how they will keep themselves safe through discussions in lessons and whilst out on trips

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure that pupils access the theme plans in school at a level appropriate to their needs
Priority 2	To ensure that pupils can access different locations locally to support their learning around the theme plans
Barriers to learning these priorities address	Staff do not feel confident in the use of the theme plans. The school does not have access to appropriate transport for all pupils.
Projected spending	£10,000

Wider strategies for current academic year

Measure	Activity
Priority 1	To enhance the resources available to support learning through the new theme plans.
Barriers to learning these priorities address	Staff to have enough time to ensure that there are sufficient and relevant resources for the theme plans.
Projected spending	£3,105

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that teaching staff have adequate time to develop their knowledge of the technologies available	Use of additional funding to enable full days for PPA time.
Targeted support	Ensure that adequate time and resources are available to develop and implement independent travel training sessions	Use of additional funding to enable full days for PPA time.
Wider strategies	To embed the new theme plans and the use of the new assessment framework	Use of additional funding to enable full days for PPA time.